

## Arts Award and the Ofsted evaluation schedule for schools (August 2015)

### Overview of the Ofsted evaluation schedule for schools, taken from the schools inspection handbook (for use from September 2015)

In preparation for judging the overall effectiveness of a school, the 2015 Ofsted inspection framework structures the judgements inspectors make across key areas. Inspectors are required to report on the overall effectiveness of a school and in doing so focus on:

- ▶ effectiveness of leadership and management
- ▶ quality of teaching, learning and assessment
- ▶ personal development, behaviour and welfare
- ▶ outcomes for children and learners
- ▶ They must also evaluate:
  - ▶ the effectiveness and impact of the provision for pupils' spiritual, moral, social and cultural development (SMSC)
  - ▶ the extent to which the education provided by the school meets the needs of the range of pupils at the school, in particular disabled pupils, and those who have special educational needs

Of these key areas, the SMSC development of pupils, the effectiveness of leadership and management, the quality of teaching, learning and assessment and the outcomes for children and learners are most relevant to Arts Award provision. This resource will outline where the clearest links between the Arts Award framework and the Ofsted school inspection handbook are.

### How can evidence from a school's Arts Award provision help to demonstrate Ofsted criteria?

Arts Award delivery can help to demonstrate that a school provides a well-planned arts education that supports the SMSC development of its pupils and can generate good evidence of leadership and management, quality of teaching and achievement of pupils to provide and discuss at an Ofsted inspection. The following examples show how.

## Arts Award assessment criteria

### Art form knowledge and understanding

#### Examples of evidence

- ▶ pupils setting individual targets and evaluating their own progress
- ▶ advisers discussing progress with pupils
- ▶ advisers taking into account a range of evidence to assess pupils' work
- ▶ developing pupils' art form knowledge and understanding
- ▶ pupils' exploration of artists' careers, the work of arts organisations and opportunities to develop their personal arts development

#### Link to Ofsted criteria

##### Cultural development

- ▶ willingness to participate in and respond positively to artistic, musical sporting and cultural opportunities
- ▶ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others

##### Effectiveness of leadership and management

- ▶ whether a culture of high expectations, aspirations and scholastic excellence has been created
- ▶ how well the school supports the formal curriculum with extra-curricular opportunities for pupils to extend their knowledge, understanding and skills in a range of artistic, creative and sporting activities
- ▶ the range of subjects and courses helps pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning.

##### Quality of teaching, learning and assessment

- ▶ teachers and other staff have relevant subject knowledge that is detailed and communicated well to pupils
- ▶ assessment information is gathered from looking at what pupils already know, understand and can do

## Arts Award assessment criteria

### Art form knowledge and understanding (continued)

## Examples of evidence

### Creativity

- ▶ engaging in creative activities
- ▶ setting own creative challenges (Bronze upwards)
- ▶ reflecting on their participation
- ▶ taking a creative approach to participation

## Link to Ofsted criteria

### Quality of teaching, learning and assessment (continued)

- ▶ assessment information is used to plan appropriate teaching and learning strategies
- ▶ pupils understand how to improve as a result of useful feedback, written or oral, from teachers
- ▶ pupils are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills

### Outcomes for children and learners

- ▶ pupils progress well from their different starting points and achieve or exceed standards expected for their age
- ▶ pupils attain relevant qualifications to progress to the next stage of their education and into jobs
- ▶ pupils are typically able to articulate their knowledge and understanding clearly in an age-appropriate way

### Spiritual development

- ▶ sense of enjoyment and fascination in learning about themselves, others and the world around them
- ▶ use of imagination and creativity in their learning
- ▶ willingness to reflect on their experiences

## Arts Award assessment criteria

### Communication (continued)

### Planning and review (Silver and Gold only)

## Examples of evidence

- ▶ planning arts challenges and reviewing their progress (Bronze upwards)
- ▶ planning skills sharing activities and leadership projects
- ▶ engaging in ongoing self review
- ▶ seeking feedback on their work from others
- ▶ evaluating their progress and development

## Link to Ofsted criteria

### Quality of teaching, learning and assessment

- ▶ pupils will develop literacy skills, including the key skills of reading, writing and oral communication that enable pupils to access different areas of the curriculum

### Spiritual development

- ▶ willingness to reflect on their experiences

This resource was produced with reference to Ofsted's School Inspection Handbook (published August 2015, for use from September 2015).

Available from: <https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015>

If you would like to discuss planning an Arts Award programme for your school, or have any questions about the whole-school benefits of running the award, please contact the support team at [schools@artsaward.org.uk](mailto:schools@artsaward.org.uk) or 020 7820 6178